

## CONCURRENT SESSIONS

Monday 18 April 2016

Session 1A	10:30 am – 11:30 am	<p><b>Top Tips for Ministering to Youth</b>  <i>Presenters: Jordan Bottalico &amp; Phillippe Dulawan (Lasallian Mission Services)</i>  Talking faith, church and prayer can be a difficult topic of conversation in any context, let alone with the students whom you teach. Jordan and Philippe will share how prayer, scripture, technology and tough questions can be integrated into relatable, engaging and enriching experiences for both students and staff. This session is great for all staff who want to identify concrete and tangible ways of enlivening faith in the classroom. Additionally they will provide valuable resources and insights into where to locate resources that are useful when ministering to Youth. The key prospect of this session is to bring faith to our students in a way that guides them towards the church.</p>
Session 2A	11:35 am – 12:35 pm	
Session 1B	10:30 am – 11:30 am	<p><b>Women in Lasallian ministry</b>  <i>Presenters: Natalie Calleja &amp; Jennifer Waller (La Salle College, Middle Swan)</i>  In a relaxed and informal setting Jennifer and Natalie will facilitate an exploration of, and reflection on, the role of women in past, present and future dimensions within the context of Lasallian education. They will highlight some of the key women in JBDLS's life and the influence they had on his mission. It will also provide an opportunity to reflect on the contributions of women in a hitherto male dominated vocation and pose questions and generate discussion on "where to from here"? They will also share something about their passion project, "The Moet Club" in the context of La Salle College, Middle Swan.</p>
Session 2B	11:35 am – 12:35 pm	
Session 1C	10:30 am – 11:30 am	<p><b>Catholic &amp; Lasallian foundations of authentic leadership for teaching and learning</b>  <i>Presenters: Maria Haggett &amp; Ria Green (St Bede's, Mentone)</i>  In 1950, the Founder, St John Baptist de la Salle, was proclaimed as the patron of Christian teachers. Inspired by the great teacher Jesus Christ, de La Salle wrote extensively on the role of teachers and the purpose of a Christian education. His thinking is classical and timeless and, when held alongside contemporary writings on the nature and purpose of Catholic education, school leaders in Lasallian schools are provided with a rich theological foundation that directs, inspires and challenges our endeavours in Catholic schools. Ria will establish the Lasallian and theological base for our work, and Maria will explore the contemporary research in leading for Teaching and Learning through a Lasallian lens.</p>
Session 2C	11:35 am – 12:35 pm	
Session 1D	10:30 am – 11:30 am	<p><b>M &amp; Ms: Lasallian Education 2030 &amp; beyond</b>  <i>Presenter: Br Steve Hogan (La Salle, Kowloon)</i>  Br Lorenzo Tebar Belmonte wrote in 2014 on the theme 'Rethinking Lasallian Education with a view to the future, in light of current educational trends'. This presentation, 'Money, Machines, and the 4<sup>th</sup> Industrial Revolution' picks up on the ideas presented by Br Lorenzo but also in the context of global trends - money, machines, and the 4<sup>th</sup> industrial revolution - inspired by our very own Julia Gillard, Chair of the Global Partnership for Education, Prof. Yong Zhao, Chair of Education at the University of Oregon, and Klaus Schwab, Chair and Founder of the World Economic Forum. This presentation is designed for those involved in educational leadership, educational/school policy, and/or design of curriculum and pastoral care, or those interested big picture 'blue-sky' thinking – thinking not bounded by the present. How ought we best, in our Lasallian tradition, prepare those in our care, and especially those who may be leaders, lead us as we enter the 4<sup>th</sup> industrial revolution?</p>
Session 2D	11:35 am – 12:35 pm	
Session 1E	10:30 am – 11:30 am	<p><b>The challenges &amp; joys of operating Lasallian schools &amp; other Lasallian works within a Muslim society</b>  <i>Presenter: Br Shahzad Gill (Auxiliary Visitor, ANZPPNG)</i>  This presentation aims to identify key roles, obstacles and joys of operating Lasallian Institutions in a country where Christians are considered an inferior creation. Our focus is an ongoing study to highlight the crucial facts related to the field of education, striving to the empowerment and social welfare of disadvantaged people in a biased society. Thus our focus and mission in such society shares the following believes and commitments: We, believe in the unique presence of God in each individual, we believe in the value and fundamental worth of each individual, we believe in holistic and balanced education aimed at the whole person within a happy environment, we believe in educating our students for life, we believe in inculcating human and positive values and we believe in fully committed and professional staff.</p>
Session 2E	11:35 am – 12:35 pm	

## Tuesday 19 April 2016

Session 3A	10:30 am – 11:30 am	<p><b><i>Incorporating the Lasallian Ethos in the Staff Spirituality Plan</i></b>  <i>Presenter: Chris Agnew (De La Salle, Caringbah)</i>  This workshop will present both the theory and the practical components of developing a Staff Spirituality and Formation Plan built on the Lasallian Charism. This presentation will cover how De La Salle Catholic College, Caringbah incorporated system requirements, external and Lasallian advisors and a voice from the College's staff to help shape the final plan. This workshop will cover the rationale, the theory, the development and the where to now. Most importantly the learnings from the development of the Spirituality Plan will be shared.</p>
Session 4A	11:35 am – 12:35 pm	
Session 3B	10:30 am – 11:30 am	<p><b><i>Introduction of Positive Education Framework – The boomerang effect of positive psychology</i></b>  <i>Presenter: Tim Logue (De La Salle, Revesby)</i>  The Boomerang Effect programme is a comprehensive and practical programme aimed at developing Resiliency skills, promoting Wellbeing and Positive Mental Health across school communities and assisting students in developing a wide range of Coping Tools and strategies for Success. To date the Boomerang Effect has been utilised by top sports people, businesses and a number of schools. It has now been formally adapted and extensive resources developed so that teachers can quickly and easily pick up the programme and teach it to students. Earlier this year, the programme was rolled out in a number of innovative formats at 3 high schools in Sydney with many more interested in commencing the programme.</p>
Session 4B	11:35 am – 12:35 pm	
Session 3C	10:30 am – 11:30 am	<p><b><i>Supporting Students from remote Aboriginal Communities – 'Touching the hearts of the most vulnerable'</i></b>  <i>Presenters: Adrian Martino, Patricia McGregor, &amp; Rachael Keenan (La Salle College, Middle Swan)</i>  It is a terrible indictment on 21<sup>st</sup> century Australia that there are people who live at the very margins of our society – socially, educationally and emotionally. Many Aboriginal people who live in remote communities in the Kimberley are confronted with a range of challenges and issues which cause them to be vulnerable. For the last six years La Salle College has offered a unique residential and educational programme to allow young people from these communities to access secondary education in a safe and nurturing environment. Our Educational Transition programme provides students with learning opportunities to enable them to enjoy real academic success and to dramatically improve their literacy and numeracy while our boarding programme provides a residential option which supports students physically, socially and emotionally during their crucial teenage years. In addition, there is an opportunity for La Salle students and staff to participate in the Balgo, Kimberley Immersion trip once a year; encompassing fellowship and service to the remote community.</p>
Session 4C	11:35 am – 12:35 pm	
Session 3D	10:30 am – 11:30 am	<p><b><i>The Spirituality of St John Baptist de La Salle-His personal relationship with God and its influence on his work</i></b>  <i>Presenter: Kane Raukura (De La Salle, Mangere)</i>  "The spirit of this Institute is, first, a spirit of faith, and secondly, an ardent zeal for the instruction of children. A true spirit of community shall always be evident and preserved in this Institute." – Rule of the Brothers of the Christian Schools. The influence of our Founders Spirituality on our Institutes works, both past and present, are strongly reflected from this extract contained within the Rule of the Brothers of the Christian Schools. What drove a man like De La Salle forward? Where did he get the motivation from? What factors led to his own ardent zeal? In today's Lasallian schools we swear a fidelity to our Founder and the rich Lasallian heritage we are a part of. But how often do we sit back and truly ask why de La Salle created this amazing ministry? Spirituality describes the manner by which a person lives their relationship with God. This includes your attitudes, beliefs, words, actions, worship and sacraments, your relationship with God, with your neighbours, with yourself and with your environment. We ask the big question – What was De La Salle's spirituality and can I see myself and my personal works mirrored in the reflection of his faith and zeal?</p>
Session 4D	11:35 am – 12:35 pm	
Session 3E	10:30 am – 11:30 am	<p><b><i>Lasallian works in Papua New Guinea</i></b>  <i>Presenter: Br Antony Swamy (Hohola, PNG)</i>  Mining the Mind: My Call to Duty – The Lasallian Experience  How do we influence the mindsets of students studying at the school and College levels in Papua New Guinea? There is power in learning and gift in teaching. Some success stories will be highlighted and shared. The presentation stays clear of empirical data associated with psychology or psychiatric realities, rather a 'bush analysis' of personal or group thoughts and conclusions.</p>
Session 4E	11:35 am – 12:35 pm	

## Tuesday 19 April 2016

<p>Session 5A      2:00 – 3:00 pm</p> <p>and</p> <p>Session 6A      3:10 – 4:10 pm</p>	<p><b>School to work transition – why are so many young people not achieving this?</b>  <i>Presenter: John Dalgleish &amp; Carla Harvey (yourtown)</i>  <i>In recent times a policy divide has developed in Australia which is harming young people. A false distinction is being made between Education Policy, seen as an individual State responsibility and Employment Policy lead by the Commonwealth Government. Evidence suggests that support to young people most at risk of negative outcomes in transitioning from school to work needs to start in the school and then be continued until engagement with employment is achieved. The siloed Education and Employment policies do not recognise this need for transitional programmes. This workshop starts with the premise that the expertise is in the room. This workshop will firstly seek to develop an understanding of the current issues in Australia for young people transitioning into work by reflecting on our own experiences, supplemented by contemporary research and case studies from the work of yourtown. We will then discuss and reflect on the drivers for change and identify key actions to address this issue. The workshop outcome can inform the development of an Action Plan for the Lasallian Institute in relation to supporting young people transitioning from school to work.</i></p>
<p>Session 5B      2:00 – 3:00 pm</p> <p>and</p> <p>Session 6B      3:10 – 4:10 pm</p>	<p><b>The Conduct of Schools: Developing a Lasallian inspired practice for 21<sup>st</sup> century educators</b>  <i>Presenter: Br Peter Ryan (District Council)</i>  <i>'The Conduct of Christian Schools' is a work that was essential to the human and Christian education project of John Baptist de La Salle and the first Brothers. The first known manuscript dates from 1706. For three centuries this 'Rule of the Schools' was the handbook for reference and evaluation of the educational and pedagogical work of the Brothers; more than 24 re-editions testify to the long-felt wish to re-write this founding text. This interactive workshop will explore some of the tenants of Lasallian pedagogy found in 'The Conduct of Christian Schools' and bridge them with some practical tools that invites teachers to reflect on their practice, wedding core Lasallian values and practices with current educational research on best teaching practices. Participants will examine a Faculty Planning and Reflection Guide designed to help the teachers consider important questions in how they are meeting the needs of learners using Lasallian inspired pedagogy embedded in a best practices teaching framework and a Formal Class Observation Guide. This formal observation guide serves colleagues, administrators, or other mentors in focusing their coaching development of the teaching qualities that a faculty member has been intentionally developing in an ongoing faculty development process.</i></p>
<p>Session 5C      2:00 – 3:00 pm</p> <p>and</p> <p>Session 6C      3:10 – 4:10 pm</p>	<p><b>Leadership – the personal dimension</b>  <i>Presenter: Merv McCormack (Lasallian Mission Services)</i>  <i>All leadership begins with self- leadership, a task that is never complete, but remains an ongoing process... or should be, since to be better leaders requires us to be open to personal and professional evolution. Ultimately, our style of leadership is a choice requiring discernment, as well as sensitivity, or what might be called self-awareness. Contemporary research consistently and increasingly informs us that IQ and technical skills are less crucial in successfully leading organisations than EQ and mature self- awareness. As the renowned Peter Drucker wrote: "Of course, success in any job is impossible without the requisite technical or vocational skills. But whereas those skills alone once might have constituted a success formula, [leaders] today must also be able to assess ... how well their working style equips them... In other words, they need to be self-aware." (Peter Drucker, Harvard Business Review, 1999). This workshop aims to explore concepts of self-awareness, citing Goleman's work on emotional intelligence; Semler's advice around ingenuity in adapting to change; Loyola's encouragement of more love than fear in leadership; as well as reference to Major Gen (Rtd) John Cantwell's practical strategies to enhance leadership.</i></p>
<p>Session 5D      2:00 – 3:00 pm</p> <p>and</p> <p>Session 6D      3:10 – 4:10 pm</p>	<p><b>Teaching students with special needs</b>  <i>Presenters: Joanne Nehme (Lasallian Mission Council &amp; Ed Flood (LaSalle, Bankstown)</i>  <i>This workshop will give participants a practical approach to working with Students With Special Needs. It will explore the world of those who struggle to make sense of their learning. Engagement will be the underlying theme for this presentation and emphasise the importance for students to: feel valued; experience success; and develop authentic, positive relationships. Specific attention will be given to supporting learners in their quest to: Focus; Discriminate; Memorize and Sequence. These activities will assist the participant to take on the role of the learner and understand how the needs of some learners, impede the connection between Pedagogy, Epistemology</i></p>

		<p><i>and Student Learning. Building the relationship; Consolidating the basics and Reflecting upon how one learns, go hand-in-hand to allow for greater access to the curriculum and as such support an inclusive frame of reference.</i></p> <p><i>The context for learning and the tools for motivation will be highlighted throughout the workshop. Come prepared to join Joanne and Ed as they share a way of working with the students we may have all encountered.</i></p>
<p><b>Session 5E</b></p> <p><b>2:00 – 3:00 pm</b></p> <p>and</p> <p><b>Session 6E</b></p> <p><b>3:10 – 4:10 pm</b></p>		<p><b><i>Lasallian Immersion – Solidarity not Charity</i></b></p> <p><i>Presenters: Greg Myers &amp; Phil McGreevy (Southern Cross College, Queensland)</i></p> <p><i>Solidarity, not charity, forms the basis of the Southern Cross Catholic College immersion programmes. This presentation will explore the development of a truly Lasallian immersion programme, focussing on the relationships between people. Participants will gain an understanding of the rationale behind and purpose of this immersion programme, the Southern Cross experience and the measurable educational and personal outcomes of the programme. Participants will then be challenged to critique immersions through the lens of the Head, Heart and Hands model as a way of building the capacities of faith, service and community in students, staff and parents. Finally, participants will hear from staff, parents and students who have experienced the Southern Cross immersion as they outline the lifelong learning benefits of the programme.</i></p> <p><i>The presenters have jointly coordinated four immersions to Lasallian Community Education Services (LCES) in Colombo, Sri Lanka, and work in solidarity with this community to support the work of the Brothers and their partners in achieving the objectives of LCES.</i></p>